DATA VALIDATION & VERIFICATION ON FEEDBACK COLLECTION







| | QU | GARGAI ALITY ASSU | ON COLLEG | GE LL (IOAC) | | |
|----------|--|----------------------|---------------|-----------------|-------------|----------------|
| | | | | | | |
| Not | FEEDBACK FORM FO | I TEACHE | KEVALUA | TION BY | STUDENT | <u>s</u> |
| | e: This questionnaire has been des student to strengthen the qu opportunities to improve teache bring excellence in teaching and le | r's performa | | | | |
| Nan | ne of the Department/Institute | Mathe | merti es | | •••••• | |
| Clas | s Session | | THE PROPERTY. | Competer | | |
| Tota | ne of teacher: 182 Karlo Try Rhank | her in the set | taught & C | ourse No | | |
| | ber of classes attended by the student the student filling the form has less that HE FOLLWING TABLE TICK (*) THE API | in 75% atten | dance he/s | he is reques | sted not to | fill the form. |
| Rai | ing 🖒 | (Below | (Avg.) | (Good) | (Very | (Excellen |
| Sul | ject | Avg.) | 2 | 3 | Good) | .5 |
| A. | TIME SENSE | | | - | - | |
| 1 | Punctuality in the Class | | 1 1 | | | ./ |
| 2. | Regularity in taking Classes | | | | | |
| 3. | Students' attendance/ presence in the class of teacher who is being evaluated | | | | ~ | |
| 4. | Completes syllabus of the course in time | | | | | ~ |
| 5. | Scheduled organization of assignments, class test, quizzes and seminars | | | | ~ | |
| | Makes alternate arrangement of | | | | ~ | |
| 6. | class in his/her absence | | | | | |
| 6. | Sub Total (A) | | 12.0 | | | |
| 6. B. | | | | | | |
| B. 7. | Sub Total (A) | | | | | |
| B. 7. 8. | Sub Total (A) SUBJECT COMMAND | | | | | ~ |
| B. 7. | Sub Total (A) SUBJECT COMMAND Focus on Syllabi | | | | | ~ |
| B. 7. 8. | Sub Total (A) SUBJECT COMMAND Focus on Syllabi Self-confidence | | | | ~ | レン |

| Skill of linking subject to life experience & creating interest in the subject Refers to latest developments in the field Sub Total (B) USE OF TEACHING METHODS/ TEACHING AIDS Uses of teaching aids (OHP/Blackboard/Whiteboard work in terms of legiblity, visibility and | Avg.) | | V | 4 | |
|--|--|--|--|--|--|
| experience & creating interest in the subject Refers to latest developments in the field Sub Total (B) USE OF TEACHING METHODS/ TEACHING AIDS Uses of teaching aids (OHP/Blackboard/PPT's) Blackboard/Whiteboard work in | | | ✓ | ~ | |
| USE OF TEACHING METHODS/ TEACHING AIDS Uses of teaching alds (OHP/Blackboard/PPT's) Blackboard/Whiteboard work in | 1.4 | | / | | |
| USE OF TEACHING METHODS/ TEACHING AIDS Uses of teaching aids (OHP/Blackboard / PPT's) Blackboard/Whiteboard work in | 1 1 1 | | | | |
| Uses of teaching aids (OHP/Blackboard /PPT's) Blackboard/Whiteboard work in | 1 1 10 | | | | |
| (OHP/Blackboard /PPT's) Blackboard/Whiteboard work in | | | | | |
| | | n. 5363 | 9-1 | | ~ |
| structure | | | | | ~ |
| Uses of innovative teaching methods | | | ~ | | |
| Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. | | | / | | |
| Shows the evaluated answer books of class tests to the students | | | | | ~ |
| Makes sure that he/she is being understood | | | | ~ | |
| Sub Total (C) | | | - | | |
| HELPING ATTITUDE | | | | | and the |
| academic interests of students | | | / | | |
| Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc. | | | | ~ | |
| Helps students irrespective of ethnicity and culture/background | | | | ~ | |
| delps students irrespective of gender | | | | ~ | |
| Helps students facing physical, emotional and learning | | | | | ~ |
| | the conduct of the class tests/sessional tests. Shows the evaluated answer books of class tests to the students Makes sure that he/she is being understood Sub Total (C) HELPING ATTITUDE Helping approach towards varied academic interests of students Helps student in providing study material which is not readily invaliable in the text books say hrough e-resources, e-journals, eference books, open course vares etc. Helps students irrespective of technicity and culture/background Helps students irrespective of technicity students irrespective of tender Helps students irrespective of tender Helps students irrespective of tender | the conduct of the class tests/sessional tests. Shows the evaluated answer books of class tests to the students Makes sure that he/she is being understood Sub Total (C) HELPING ATTITUDE Helping approach towards varied academic interests of students Helps student in providing study material which is not readily invaliable in the text books say through e-resources, e-journals, eference books, open course wares etc. Helps students irrespective of thinicity and culture/background Helps students irrespective of tender Helps students irrespective of tender Helps students facing physical, | the conduct of the class tests/sessional tests. Shows the evaluated answer books of class tests to the students Makes sure that he/she is being understood Sub Total (C) HELPING ATTITUDE Helping approach towards varied academic interests of students Helps student in providing study material which is not readily invaliable in the text books say through e-resources, e-journals, eference books, open course wares etc. Helps students irrespective of thinicity and culture/background Helps students irrespective of tender Helps students facing physical, | the conduct of the class tests/sessional tests. Shows the evaluated answer books of class tests to the students Makes sure that he/she is being understood Sub Total (C) HELPING ATTITUDE Helping approach towards varied academic interests of students Helps student in providing study material which is not readily invaliable in the text books say through e-resources, e-journals, eference books, open course wares etc. Helps students irrespective of thinicity and culture/background Helps students irrespective of tender Helps students irrespective of tender Helps students facing physical, | the conduct of the class tests/sessional tests. Shows the evaluated answer books of class tests to the students Makes sure that he/she is being understood Sub Total (C) HELPING ATTITUDE Helping approach towards varied academic interests of students Helps student in providing study material which is not readily invaliable in the text books say through e-resources, e-journals, eference books, open course wares etc. Helps students irrespective of tethnicity and culture/background Helps students irrespective of tender Helps students facing physical, |

| Ratio | ng 🖒 | (Below | (Avg.) | (Good) | (Very Good) | (Excellen |
|-------|--|--------|--------|-------------------------------|----------------|-----------|
| Subj | ect - | Avg.) | 2 | , | 4 | |
| 26. | Approach towards developing professional skills among students | | | ~ | | |
| 27. | Helps students in realizing career goals | | | | ~ | |
| 28. | Helps students in realizing their strengths and developmental needs | | | | | ~ |
| | Sub Total (D) | | | | | |
| E. | LABORATORY INTERACTION (Only for Laboratory Courses) | | | | | |
| 29. | Regular checking of laboratory log books/ note books | | / | | | |
| 30. | Availability of teacher in the laboratory for whole duration of laboratory hours | | | | ~ | |
| 31. | Helping the students in conducting experiments through set of instructions or demonstrations | | | / | | |
| 32. | Helps students in exploring the area of study involved in the experiment | | | ~ | | |
| 33. | Follows open ended approach for conducting the experiments | | | ~ | | |
| 34. | Takes interests in conduct of Laboratory seminars, group discussions etc. | | | | ~ | |
| | Sub Total (e) | | | - | 10000 | |
| F. | CLASS CONTROL | | | | | |
| 35. | Control mechanism in effectively conducting the class | | | | | ~ |
| 36. | Students' participation in the class | | | | ~ | |
| 37. | behaviour of student | | | | ~ | |
| 38 | Tendency of inviting opinion and question on subject matter from students | | | | | ~ |
| 38 | Tendency of inviting opinion and question on subject matter from students | | Ş | Coordina Coordina Caros | ator Chiede | ~ |

| | | ALITY ASSU | | | THEFAIT | |
|----------|--|------------------------------|---|--------------------------|------------------------|---------------------------|
| No | FEEDBACK FORM FO te: This questionnaire has been desi | | 100000000000000000000000000000000000000 | | | |
| | student to strengthen the qui opportunities to improve teacher bring excellence in teaching and le | ality of tea r's performa | aching-learn ince in clas | ning enviro sroom eng | nment and agement w | d to look ith students |
| Nar | ne of the Department/Institute B | olany | | Semester | | |
| | ne of teacher: MPS S CHCTLA | | | | | |
| Total | al number of lectures delivered by teach | her in the se | ssion/seme: | ster: | | |
| | nber of classes attended by the student | | | | | |
| ****** | he student filling the form has less tha | | | | | nii the Jorm. |
| | HE FOLLWING TABLE TICK (✓) THE APP | | | | | |
| | ting ⇒ | (Below Avg.) | (Avg.) | (Good) | (Very Good) | (Excellent |
| A. | TIME SENSE | 1 | | | 4 | - |
| 1. | Punctuality in the Class | | | | / | |
| 2. | Regularity in taking Classes | | | | ./ | |
| 3. | Students' attendance/ presence in the class of teacher who is being evaluated | | | | 1 | |
| 4. | Completes syllabus of the course in time | | | | | 1 |
| 5. | Scheduled organization of assignments, class test, quizzes and seminars | | | / | | |
| 6. | Makes alternate arrangement of class in his/her absence | | | | / | |
| 0. | Sub Total (A) | | | | | |
| 0. | | | | | | |
| В. | SUBJECT COMMAND | | | | | |
| | SUBJECT COMMAND Focus on Syllabi | | | | | 1 |
| B. 7. 8. | Focus on Syllabi Self-confidence | | | | V | / |
| B. 7. | Focus on Syllabi | | | | V | / |
| B. 7. 8. | Focus on Syllabi Self-confidence | | | | V V V | / |

| Rat | ing 📥 | (Below Avg.) | (Avg.) | (Good) | (Very Good) | (Excellent |
|-----|--|-----------------|---------|--------|----------------|------------|
| Sub | ject - | 1 | | | 4 | - |
| 13. | Skill of linking subject to life experience & creating interest in the subject | | | | ~ | |
| 14. | Refers to latest developments in the field | | | | / | |
| | Sub Total (B) | | | | No. | |
| c. | USE OF TEACHING METHODS/ TEACHING AIDS | | | | | |
| 15. | Uses of teaching aids (OHP/Blackboard /PPT's) | | | | 1 | |
| 16. | Blackboard/Whiteboard work in terms of legibility, visibility and structure | | | | | V |
| 17. | Uses of innovative teaching methods | | | | / | |
| 18. | Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. | | | | / | |
| 19. | Shows the evaluated answer books of class tests to the students | | | | / | |
| 20. | Makes sure that he/she is being understood | | | | | / |
| | Sub Total (C) | | 100 000 | | | |
| D. | HELPING ATTITUDE | | | | | |
| 21. | Helping approach towards varied academic interests of students | | | 1 | | |
| 22. | Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc. | | | | / | |
| 23. | Helps students irrespective of ethnicity and culture/background | n H | | | | / |
| 24. | Helps students irrespective of gender | | | | | 1 |
| | Helps students facing physical, emotional and learning | | | 1 | | |

| 100000 | ng ⇒ | (Below Avg.) | (Avg.) | (Good) | (Very Good) | (Excellent |
|--------|--|-----------------|--------|--------|----------------|------------|
| Subj | ect - | 1 | | | 4 | |
| 26. | Approach towards developing professional skills among students | | | | | ~ |
| 27. | Helps students in realizing career goals | | | | / | |
| 28. | Helps students in realizing their strengths and developmental needs | | | ~ | | - |
| | Sub Total (D) | | | | | |
| E. | LABORATORY INTERACTION (Only for Laboratory Courses) | | | | | |
| 29. | Regular checking of laboratory log books/ note books | | | | | / |
| 30. | Availability of teacher in the laboratory for whole duration of laboratory hours | | | / | | |
| 31. | Helping the students in conducting experiments through set of instructions or demonstrations | | | | | V |
| 32. | Helps students in exploring the area of study involved in the experiment | | | / | | |
| 33. | Follows open ended approach for conducting the experiments | | | / | | |
| 34. | Takes interests in conduct of Laboratory seminars, group discussions etc. | | | / | | |
| | Sub Total (e) | The same | | 2000 | | |
| F. | CLASS CONTROL | | | | | |
| 35. | Control mechanism in effectively conducting the class | | | | / | |
| 36. | Students' participation in the class | | | | ~ | |
| 37. | Skills of addressing inappropriate behaviour of student | | | | | V |
| 38. | Tendency of inviting opinion and question on subject matter from students | | | | | / |

| | QU | | URANCE C | ELL (IQAC) | | |
|------|--|-----------------|-------------|------------------------|----------------|--------------------------|
| | FEEDBACK FORM FO | OR TEACH | ER EVALU | ATION BY | STUDENT | <u>s</u> |
| No | te: This questionnaire has been des student to strengthen the qu opportunities to improve teache bring excellence in teaching and le | ality of to | eaching-lea | ming environssroom en | onment ar | nd to loo with studer |
| Na | me of the Department/Institute | NGLISH | | | | |
| Cla | ssSession | | | Semester. | | |
| Tot | ne of teacher: BITVPALBERGOHA al number of lectures delivered by teac nber of classes attended by the studen he student filling the form has less tha | her in the se | ession/seme | ester:ester: ercentage | | |
| IN T | HE FOLLWING TABLE TICK (<) THE API | PROPRIATE | CHOICE FO | R EACH POI | NT. | |
| Ra | ting 🕽 | (Below Avg.) | (Avg.) | (Good) | (Very Good) | (Excelle |
| Su | oject | 1 | | | 4 | 197 |
| A. | TIME SENSE | | | | | |
| 1 | Punctuality in the Class | | ~ | | | - |
| 2. | Regularity in taking Classes | | | | | ~ |
| 3. | Students' attendance/ presence in the class of teacher who is being evaluated | | | / | | |
| 4. | Completes syllabus of the course in time | | | | ~ | |
| 5. | Scheduled organization of assignments, class test, quizzes and seminars | | / | | | |
| 6. | Makes alternate arrangement of class in his/her absence | | / | | | |
| | Sub Total (A) | | | | | |
| В. | SUBJECT COMMAND | | | | 133.0 | |
| | Focus on Syllabi | | | V | | |
| 7. | Self-confidence | | | ~ | | |
| 8. | Communication skills | | | V | | |
| | | | | V | | |
| 8. | Conducting the classroom discussions | | | | | |

| Rating | | (Below Avg.) | (Avg.) | (Good) | (Very Good) | (Excellent |
|--------|--|-----------------|--------------------------|--------|----------------|---------------------------------------|
| 76 | Approach towards developing professional skills among students | 1 | - | | 4 | |
| 27. | Helps students in realizing career goals | | | - | | |
| 28 1 | Helps students in realizing their strengths and developmental needs | | - | | | |
| | Sub Total (D) | | | - | | |
| | (Only for Laboratory Courses) | | | | | |
| 29. E | Regular checking of laboratory log books/ note books | | | | | |
| 30. 1 | Availability of teacher in the aboratory for whole duration of aboratory hours | | | | | |
| 31. 5 | felping the students in conducting experiments through et of instructions or demonstrations | | | | | |
| 32. a | delps students in exploring the irea of study involved in the experiment | | | | | |
| | ollows open ended approach for onducting the experiments | | | | | |
| 34. L | akes interests in conduct of aboratory seminars, group discussions etc. | | | | | |
| | Sub Total (e) | | | | | |
| F. (| CLASS CONTROL | | | | | |
| | Control mechanism in effectively conducting the class | | V | | | |
| | Students' participation in the class | / | | | | |
| | Skills of addressing inappropriate behaviour of student | | V | | | |
| 38. | Tendency of inviting opinion and question on subject matter from students | V | | | | |
| Sum | prilie Bhadarj | 2:V | ordinator argaon Coll | | Ga | Princip- rgaon Cu rl, Sivasagar |

| proach towards developing of essional skills among students in realizing career als possible students in realizing their engths and developmental eds. Sub Total (D) BORATORY INTERACTION by for Laboratory Courses and the students in the practice of the substitution of course of the students in ducting experiments through of instructions or | | | | 4 | |
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| ps students in realizing career als ps students in realizing their engths and developmental eds. Sub Total (D) SORATORY INTERACTION by for Laboratory Courses) rular checking of laboratory log eks/ note books ilability of teacher in the coratory hours bring the students in ducting experiments through | | | | | |
| Sub Total (D) SORATORY INTERACTION by for Laboratory Courses) sular checking of laboratory log boks/ note books silability of teacher in the boratory for whole duration of boratory hours soing the students in ducting experiments through | | | | | |
| BORATORY INTERACTION by for Laboratory Courses) sular checking of laboratory log bks/ note books ilability of teacher in the oratory for whole duration of oratory hours bing the students in ducting experiments through | | | | | |
| ly for Laboratory Courses) rular checking of laboratory log oks/ note books illability of teacher in the oratory for whole duration of oratory hours oing the students in ducting experiments through | | | | | |
| oks/ note books ilability of teacher in the pratory for whole duration of pratory hours pling the students in ducting experiments through | | | | | |
| pratory for whole duration of pratory hours ping the students in ducting experiments through | | | | | |
| ducting experiments through | | | | | |
| nonstrations | | | | | |
| os students in exploring the of study involved in the eriment | | | | | |
| ows open ended approach for ducting the experiments | | | | | |
| es interests in conduct of oratory seminars, group ussions etc. | | | | | |
| Sub Total (e) | | | | | |
| SS CONTROL | | | | | |
| ntrol mechanism in effectively ducting the class | | ~ | | | |
| dents' participation in the | / | | | | |
| lls of addressing inappropriate haviour of student | | ~ | | | |
| ndency of inviting opinion and estion on subject matter from idents | V | | | | |
| | ows open ended approach for ducting the experiments es interests in conduct of oratory seminars, group ussions etc. Sub Total (e) ASS CONTROL Actrol mechanism in effectively educting the class dents' participation in the session of suddents of student endency of inviting opinion and estion on subject matter from | ows open ended approach for ducting the experiments es interests in conduct of oratory seminars, group ussions etc. Sub Total (e) SSS CONTROL Actrol mechanism in effectively educting the class dents' participation in the ess Ills of addressing inappropriate haviour of student indency of inviting opinion and estion on subject matter from addents | ows open ended approach for ducting the experiments es interests in conduct of oratory seminars, group ussions etc. Sub Total (e) SSS CONTROL Action mechanism in effectively inducting the class dents' participation in the session of student indency of inviting opinion and estion on subject matter from addents | ows open ended approach for ducting the experiments es interests in conduct of oratory seminars, group ussions etc. Sub Total (e) SSS CONTROL Action mechanism in effectively inducting the class dents' participation in the ess Ills of addressing inappropriate haviour of student indency of inviting opinion and estion on subject matter from addents | ows open ended approach for ducting the experiments es interests in conduct of oratory seminars, group ussions etc. Sub Total (e) SSS CONTROL Action mechanism in effectively educting the class dents' participation in the ess Ills of addressing inappropriate haviour of student indency of inviting opinion and estion on subject matter from addents |

| | QU FEEDBACK FORM FO | ALITY ASSU | | LL (IQAC) | STUDENT | |
|------------------------------|---|---|---|----------------------|-------------------|----------------|
| No | | igned by IQ, ality of te r's performa | AC Gargaor | College to | seek a fee | dback from the |
| Nar | ne of the Department/Institute | 2023 | | Samartar | Б ^{#,} , | emerlox |
| Nan Tota Nun (If ti | in in umber of lectures delivered by teach or classes attended by the student filling the form has less than the student filling the form has less than the FOLLWING TABLE TICK (Y) THE APF | C Subject ther in the se t filling the for n 75% otten | taught & Cossion/seme orm with perdance he/s | ster:ercentage | sted not to | |
| | ing 🖒 | (Below | (Avg.) | (Good) | (Very | (Excellent) |
| | ject J | Avg.) | 2 | 3 | Good) | 5 |
| A. | TIME SENSE | | | | V | |
| 1. | Punctuality in the Class | | | 1000 | | 1000 |
| 2. | Regularity in taking Classes | | | 777 | V | |
| 3. | Students' attendance/ presence in the class of teacher who is being evaluated | | | | ~ | |
| 4. | Completes syllabus of the course in time | | | ~ | | |
| 5. | Scheduled organization of assignments, class test, quizzes and seminars | | | | V | |
| 6. | Makes alternate arrangement of class in his/her absence | | | | V | |
| | Sub Total (A) | | | V | 194 | S All |
| В. | SUBJECT COMMAND | | | | ~ | |
| 7. | Focus on Syllabi | | | | | |
| 8. | Self-confidence | | | 1025-100 P | 1-34 | ~ |
| 9. | Communication skills | | | | ~ | |
| 10. | Conducting the classroom discussions | | | | | |
| 11 | Teaching the subject matter | | | | ~ | |
| Gar | Principal gaon Colir i, Sivasagai (Assai) | | E | Coordin AC. Garga | ator | |

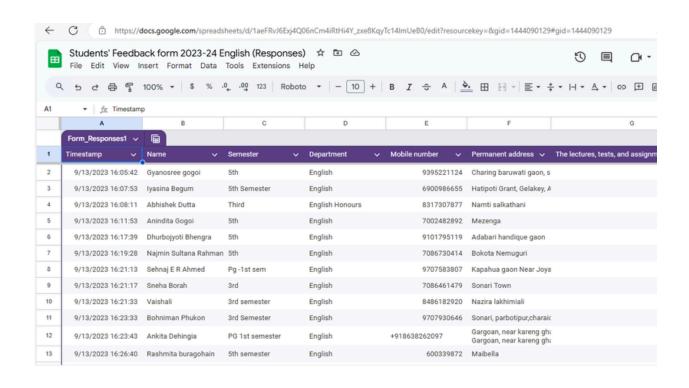
| | ing ⇒ | (Below Avg.) | (Avg.) | (Good) | (Very Good) | (Excellent) |
|-----|---|-----------------|---------|--------------------------|----------------|-------------|
| Sub | ject - | 1 | | | 4 | |
| 13. | Skill of linking subject to life experience & creating interest in the subject | | | - | | |
| 14. | Refers to latest developments in the field | | | | V | |
| | Sub Total (B) | | | | | |
| C. | USE OF TEACHING METHODS/ TEACHING AIDS | | | | ~ | |
| 15. | Uses of teaching aids (OHP/Blackboard / PPT's) | | 1 79 | ~ | 12 | ٩ |
| 16. | Blackboard/Whiteboard work in terms of legibility, visibility and structure | | | | ~ | |
| 17. | Uses of innovative teaching methods | | | | V | |
| 18. | Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. | | | / | | |
| 19. | Shows the evaluated answer books of class tests to the students | | | V | | |
| 20, | Makes sure that he/she is being understood | | | ~ | | |
| | Sub Total (C) | | ALC: N | | | R. S. L. |
| D. | HELPING ATTITUDE | | | | | |
| 21. | Helping approach towards varied academic interests of students | | | V | | |
| 22. | Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc. | | | V | | |
| 23. | Helps students irrespective of ethnicity and culture/background | | | ~ | | |
| 24. | Helps students irrespective of gender | | | ~ | | |
| 25. | Helps students facing physical, emotional and learning | | | | ~ | |
| | | | IQAC, G | rdinator rrgaon Cotte | 100 | |

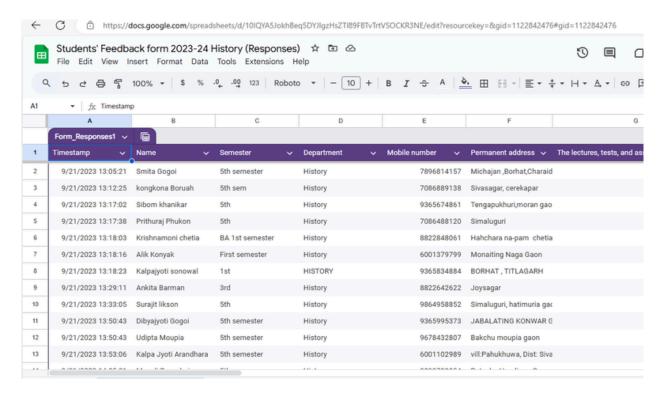
| | ing 📥 | (Below | (Avg.) | (Good) | (Very Good) | (Excellent |
|-----|--|--------|--------|--------|----------------|------------|
| Sub | Ject J. | Avg.) | | , | 4 | |
| 26. | Approach towards developing professional skills among students | | | | ~ | |
| 27. | Helps students in realizing career goals | | | | ~ | |
| 28. | Helps students in realizing their strengths and developmental needs | | | | ~ | |
| | Sub Total (D) | | | | 1 | |
| E. | LABORATORY INTERACTION (Only for Laboratory Courses) | | | ~ | | |
| 29. | Regular checking of laboratory log books/ note books | | V | | | |
| 30. | Availability of teacher in the laboratory for whole duration of laboratory hours | | | V | | |
| 31. | Helping the students in conducting experiments through set of instructions or demonstrations | | | ~ | | |
| 32. | Helps students in exploring the area of study involved in the experiment | | | / | | |
| 33. | Follows open ended approach for conducting the experiments | | | | | 3 |
| 34. | Takes interests in conduct of Laboratory seminars, group discussions etc. | | | | ~ | |
| | Sub Total (e) | | | | Marian. | |
| F. | CLASS CONTROL | | | | | |
| 35. | Control mechanism in effectively conducting the class | | | ~ | | |
| 36. | Students' participation in the class | | | ~ | | |
| 37. | Skills of addressing inappropriate behaviour of student | | | ~ | | |
| 38. | Tendency of inviting opinion and question on subject matter from students | | | | ~ | |

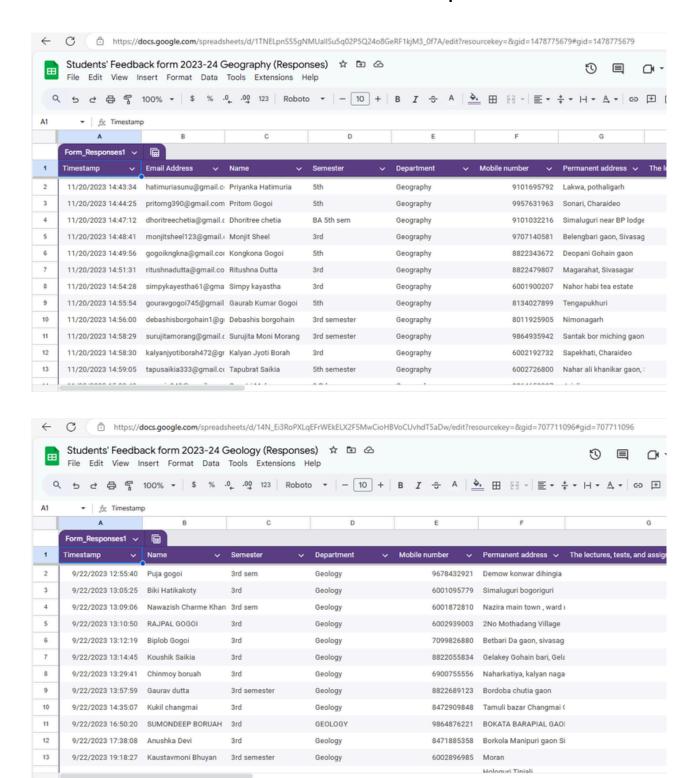
| | QUA | GARGAC ALITY ASSU | ON COLLEG | | | | | | |
|---------|---|----------------------|-------------|--------------|----------------|-----------------|--|--|--|
| | FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS | | | | | | | | |
| Note | Note: This questionnaire has been designed by IQAC Gargaon College to seek a feedback from student to strengthen the quality of teaching-learning environment and to loo opportunities to improve teacher's performance in classroom engagement with stude bring excellence in teaching and learning. | | | | | | | | |
| Name | of the Department/Institute | CONOMIC | 3 | | | | | | |
| Class. | Session | | | Semester | | | | | |
| Name | of teacher: DR KRISHNA JYOTI H | Subject | taught & Co | ourse No | | | | | |
| Total | number of lectures delivered by teach | er in the ses | sion/seme: | ster: | | | | | |
| Numb | er of classes attended by the student | filling the fo | rm with pe | rcentage | | 6H - 6 | | | |
| (If the | student filling the form has less tha | n 75% atten | dance he/s | he is reques | ted not to | fill the form., | | | |
| IN TH | E FOLLWING TABLE TICK (✓) THE APP | ROPRIATE | HOICE FOR | EACH POIN | VT. | | | | |
| Ratin | 98 ⇔ | (Below Avg.) | (Avg.) | (Good) | (Very Good) | (Excellent | | | |
| Subje | ect - | 1 | | | 4 | Non- | | | |
| A. | TIME SENSE | | | | | Bar | | | |
| 1 | Punctuality in the Class | | | | | | | | |
| 2. | Regularity in taking Classes | | | | | | | | |
| 3. | Students' attendance/ presence in the class of teacher who is being evaluated | | | | ~ | | | | |
| 4. | Completes syllabus of the course in time | | | | | | | | |
| 5. | Scheduled organization of assignments, class test, quizzes and seminars | | | | | - | | | |
| 6. | Makes alternate arrangement of class in his/her absence | | | | | - | | | |
| | Sub Total (A) | | | | | | | | |
| В. | SUBJECT COMMAND | | | | | | | | |
| 7. | Focus on Syllabi | | | 8 3 7 7 | | - | | | |
| 8. | Self-confidence | | | | | - | | | |
| 9. | Communication skills | | | POST OF | | - | | | |
| 10. | Conducting the classroom discussions | | | | | - | | | |
| 11. | Teaching the subject matter | | | | | 1 | | | |
| | Principal Gargaon College Gargaon Svasagar (Assam | | | N; | نا | | | | |

| | ing ⇒ | (Below Avg.) | (Avg.) 2 | (Good) | (Very Good) | (Excellen |
|-----|--|-----------------|----------------|--------|----------------|-----------|
| 13. | Skill of linking subject to life experience & creating interest in the subject | 1 | | | - | |
| 14. | Refers to latest developments in the field | | | | 1 | |
| | Sub Total (B) | | | | | |
| c. | USE OF TEACHING METHODS/ TEACHING AIDS | | | | | |
| 15. | Uses of teaching aids (OHP/Blackboard /PPT's) | - | PAG | 10 763 | ~ | |
| 16. | Blackboard/Whiteboard work in terms of legibility, visibility and structure | | | | | ~ |
| 17. | Uses of innovative teaching methods | | | | 1 | |
| 18. | Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests. | | | | | 1 |
| 19. | Shows the evaluated answer books of class tests to the students | | | | | |
| 20. | Makes sure that he/she is being understood | | | | | _ |
| | Sub Total (C) | | | | | |
| D. | HELPING ATTITUDE | | La caración de | | | |
| 21. | Helping approach towards varied academic interests of students | | | | | - |
| 22. | Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course wares etc. | | | | | ~ |
| 23. | Helps students irrespective of ethnicity and culture/background | | | | | 1 |
| 24. | Helps students irrespective of gender | | | | | 1 |
| | Helps students facing physical, emotional and learning | | | | | 1 |

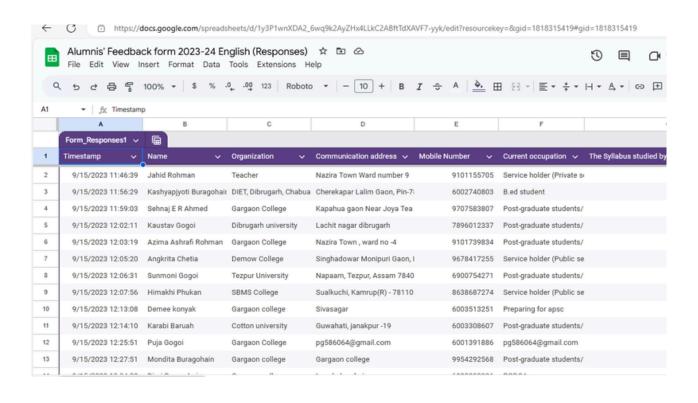
| | ting 📥 | (Below Avg.) | (Avg.) | (Good) | (Very Good) | (Exceller |
|-----|--|-----------------|--------|--------|----------------|-----------------------|
| | Approach towards developing | 1 | | | 4 | |
| 26 | professional skills among students | | | | | |
| 27. | Helps students in realizing career goals | | | | V | |
| 28 | Helps students in realizing their strengths and developmental needs | | | | | 1 |
| | Sub Total (D) | | | | | |
| E. | LABORATORY INTERACTION (Only for Laboratory Courses) | | | | | |
| 29. | Regular checking of laboratory log books/ note books | | | | | |
| 30 | Availability of teacher in the laboratory for whole duration of laboratory hours | | | | | |
| 31. | Helping the students in conducting experiments through set of instructions or demonstrations | | | | | |
| 32. | Helps students in exploring the area of study involved in the experiment | | | | | |
| 33. | Follows open ended approach for conducting the experiments | | | 120 | | |
| 34. | Takes interests in conduct of Laboratory seminars, group discussions etc. | | | | | |
| | Sub Total (e) | | | | | |
| F. | CLASS CONTROL | | | | | |
| 35. | Control mechanism in effectively conducting the class | | | | | L |
| 36. | Students' participation in the class | | | | | V |
| 37 | Skills of addressing inappropriate behaviour of student | | | | | V |
| 38 | Tendency of inviting opinion and question on subject matter from students | | | | | V |
| | Ratur | Bug | ohn | | | |
| | 4/ | | | 1,150 | 1 | |
| 4 | Principal Principal | | | 7 | Xil | dinator gaon Colle |

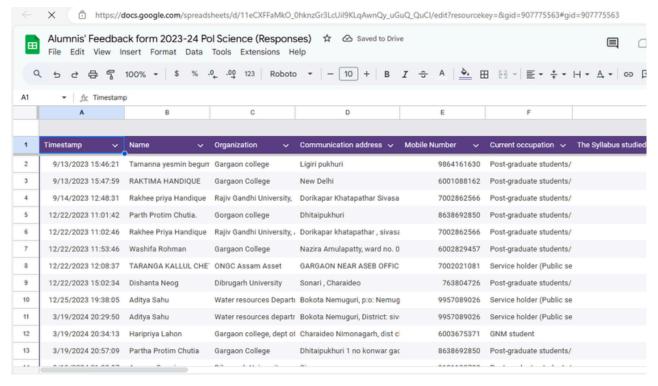


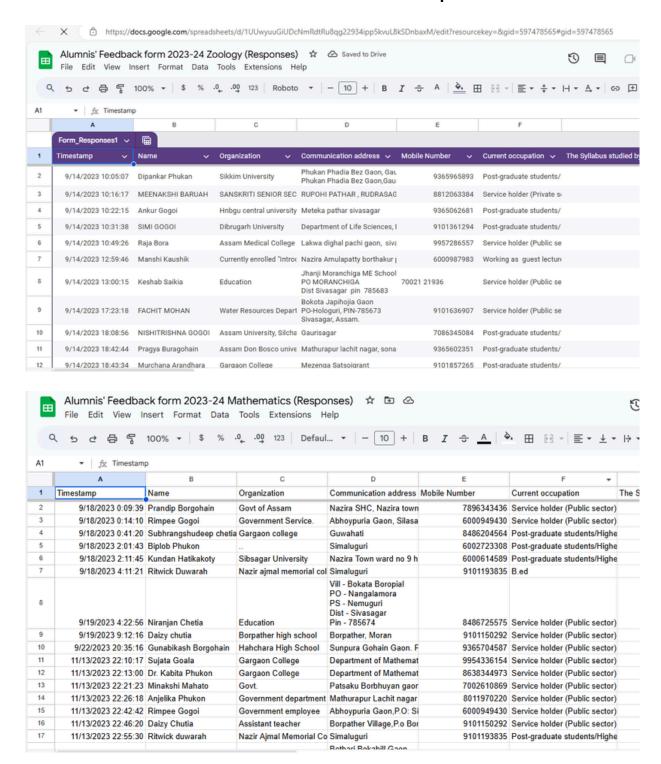




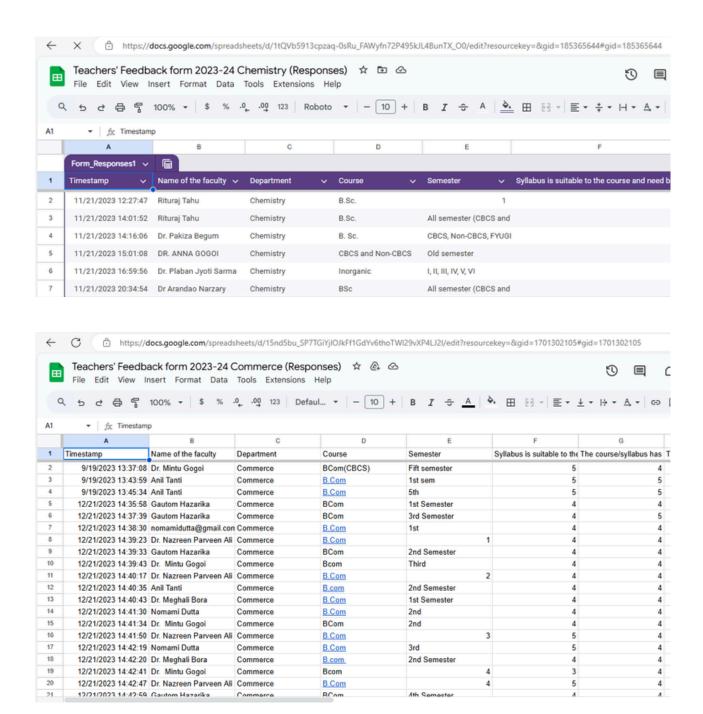


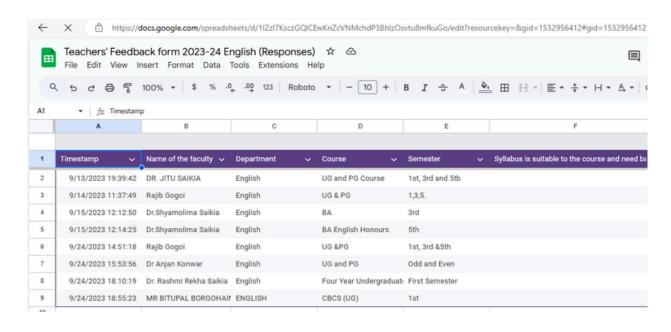


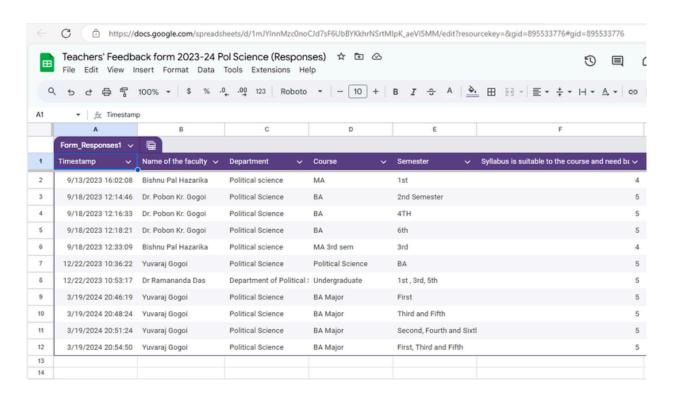
















Gargaon College, Simaluguri-785686 Siyasagar, Assam

Employer Questionnaire

Dear Employer,

Greetings!

Gargaon College is one of the oldest and illustrious institutions of higher education in Assem, established on 7th September 1959. With a commitment to achieve excellence in higher learning, the college has been working relentlessly for the development of the learner as well as the furtherance of social good. We shall be thankful to you, if you can spare some of your valuable time to fill up this alumni employers' feedback form and give us your valuable suggestions for further improvement of the College. Your inputs will be of great use to improve the quality of our academic programs and curriculum.

| Name of the Organizati | on Company Institution: M/S | R.L. Agarwalla | s co. |
|------------------------|---------------------------------|---------------------|-----------|
| Name of Person: Al- | ash Bongohain | Designation: Office | In-change |
| Compet No: 84030 | 16492 Email Address | bougolain010@grad | mil. |
| Kindly put a tick mark | In the appropriate cells of the | following table - | |

| | (A) Quality of the students | 5 | 1 1 | 3 | 7 | |
|----|---|---|-----|---|---|---|
| 1 | Presentation Skills | - | V | | - | • |
| 2 | Aptitude Skill | | 1 | | - | |
| 1 | Behavioral Skill | ~ | - | | - | |
| 4 | Ammude | - | ~ | | - | _ |
| 5 | Subject Knowledge | ~ | | | - | |
| 6 | Technical Skills | | V | | | |
| 7 | Communication Skills | | 1 | | | |
| × | Group Discussion Performance | | 1 | | | |
| 9 | Interview l'erfennance | | ~ | | | |
| | (B) Feedback on the Courses | | ~ | _ | | |
| 10 | Course Content is Relevant and Need Based | | V | | | |
| 11 | Course Content has enough scope for development of analytical, logical, technical and creators skills to the students. | | V | | | |
| 12 | Course activities (Internships / Field Visit/ Guest Lectures: Assignments/ Seminars/ Others) are relevant for development of various skills for employment and self-employment | | ~ | | | |
| 13 | Curriculum designed in accordance with thenceds of the industry and market | | ~ | | | |
| 14 | The overall design of the curriculum | V | _ | | | |
| 15 | On a scale of 1 to 5 how do you rate your overall satisfaction with Gargaon College students and the curriculum? | / | | | | |

FOR, MS R.L. AGARWALLA & CO.

And The Employer with Seal



Gargaon College, Simaluguri-785686 Siyasagar, Assam

Employer Questionnaire

Dear Employer,

Greetings!

Gargaon College is one of the oldest and illustrious institutions of higher education in Assam, established on 7th September 1959. With a commitment to achieve excellence in higher learning, the college has been working relentlessly for the development of the learner as well as the furtherance of social good. We shall be thankful to you, if you can spare some of your valuable time to fill up this alumni employers' feedback form and give us your valuable suggestions for further improvement of the College. Your inputs will be of great use to improve the quality of our academic programs and curriculum.

Name of the Organization/Company/Institution: The Asom Bahumukhi Samabai Samiti Ltd.

Name of Person: Partha Pratim Borgohain Designation: Computer Asst. (Sivesagar Branch)

Contact No: 6002504816 Email Address: partha1993nzr@gmail.com

Kindly put a tick mark in the appropriate cells of the following table – 5=Excellent 4=Good 3=Satisfactory 2= Average 1= Below Average

| | (A) Quality of the students | 5 | 4 | 3 | 2 | 1 |
|----|---|---|----------|----------------|-------|-------------|
| 1 | Presentation Skills | | 1 | | | |
| 2 | Aptitude Skill | | V | | 11011 | 1 |
| 3 | Behavioral Skill | V | | | | |
| 4 | Attitude | | 1 | | | |
| 5 | Subject Knowledge | ~ | | | | N. C. |
| 6 | Technical Skills | 1 | × | | | |
| 7 | Communication Skills | | V | | | |
| 8 | Group Discussion Performance | | Saler or | 1 | | in a second |
| 9 | Interview Performance | | | V | | |
| - | B) Feedback on the Courses | | | | | |
| 10 | Course Content is Relevant and Need Based | V | 1 | V 11 | 14-1 | |
| 11 | Course Content has enough scope for development of analytical, logical, technical and creative skills to the students | | 1 | | | |
| 12 | Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/ Seminars/ Others) are relevant for development of various skills for employment and self- employment | | ~ | (5.4) (3.4) | | |
| 13 | Curriculum designed in accordance with the needs of the industry and market | | 147 | 1 | | MA |
| 14 | The overall design of the curriculum | | 1 | | | |
| 15 | On a scale of 1 to 10 how do you rate your overall satisfaction with Gargaon College students and the curriculum? | | ~ | | | |





Gargaon College, Simaluguri-785686 Siyasagar, Assam

Employer Questionnaire

Dear Employer,

14 The overall design of the curriculum

students and the curriculum?

On a scale of 1 to 19 how do you rate your overall satisfaction with Gargaon College

Greetings!

Gargaon College is one of the oldest and illustrious institutions of higher education in Assam, established on 7th September 1959. With a commitment to achieve excellence in higher learning, the college has been working relentlessly for the development of the learner as well as the furtherance of social good. We shall be thankful to you, if you can spare some of your valuable time to fill up this alumni employers' feedback form and give us your valuable suggestions for further improvement of the College. Your inputs will be of great use to improve the quality of our academic programs and curriculum.

| | e of the Organization/Company/Institution:HD | | | | Page | 10140 | BANKE |
|--------------|--|---------|--------|-----------------|--------|-------|----------|
| Nam | E OF Person: TABASUM AHHED | | De | signation | IEKS | Mur | Ciritina |
| Cont | net No: 700497888.5 Email Address: | abbua | hmed. | 30. © .9 | | | |
| Kind 5=Er | lly put a tick mark in the appropriate cells of th seellent 4=Good 3=Satisfactory 2= Average 1= | Below A | verage | | | Ĺ | |
| - | A) Quality of the students | 5 | 1 | 3 | 2 | - 1 | |
| 1 | Presentation Skills | ~ | | | | | |
| 2 | Aptitude Skill | ~ | | | | | 100 |
| 3 | Behavioral Skill | V | | | | | |
| 4 | Attitude | | | | | | 4 |
| 5 | Subject Knowledge | ~ | | | | | |
| 6 | Technical Skills | | V | | | - | - |
| 7 | Communication Skills | ~ | | | | | |
| x | Group Discussion Performance | ~ | | | | | |
| y | Interview Performance | | | | | | |
| () | B) Feedback on the Courses | | | | | | |
| 10 | Course Content is Relevant and Need Based | | - | | | | |
| 11 | Course Content has enough scope for development of analytical, logical, technical and creative skills to the students | ~ | | | | | |
| 12 | Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/ Seminars/ Others) are relevant for development of various skills for employment and self- employment | ~ | | | | | |
| 13 | Curriculum designed in accordance with the needs of the industry and market | 1 | | | Sport, | | |
| _ | Colorado de la Colora | | | | L- | | |

Signature of 1866 Buryer with Scal



Gargaon College, Simaluguri-785686 Sivasagar, Assam

Employer Questionnaire

Dear Employer,

Greetings!

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| Name of the Organization/Company/Institution: Babani Tea | .Co. Put. Ltd |
|--|--------------------------------------|
| Name of Person: Lakhrajett Phukan | Designation: Trainge Asst. (Factors) |
| Contact No: 8638845.721 Email Address: Jakhrsoyil | |
| Kindly put a tick mark in the appropriate cells of the following 5=Excellent 4 = Good 3=Satisfactory 2= Average 1= Below Ave | table - |

| (A | (a) Quality of the students | 5 | 4 | 3 | 2 | 1 |
|----|--|---------|----------|--------------|----------|---|
| 1 | Presentation Skills | 7.11 | | | | |
| 2 | Aptitude Skill | • | V | | | |
| 3 | Behavioral Skill | V | | | | |
| 4 | Attitude | V | | | | |
| 5 | Subject Knowledge | | 1 | | | |
| 6 | Technical Skills | N PARTS | VA | | The same | |
| 7 | Communication Skills | | V | | | |
| 8 | Group Discussion Performance | | 1/ | - F. S.F. L- | | |
| 9 | Interview Performance | | 1 | | | |
| () | B) Feedback on the Courses | . , | | | 0.3 | |
| 10 | Course Content is Relevant and Need Based | / | | | | |
| 11 | Course Content has enough scope for development of analytical, logical, technical and creative skills to the students | ~ | | | | |
| 12 | Course activities (Internships / Field Visit/ Guest Lectures/ Assignments/ Seminars/ Others) are relevant for development of various, skills for employment and self- employment | ~ | | | | |
| 13 | Curriculum designed in accordance with the needs of the industry and market | V | J = 1 L8 | | | |
| 14 | The overall design of the curriculum | / | | I | | 0 |
| 15 | On a scale of 1 to 10 how do you rate your overall satisfaction with Gargaon College students and the curriculum? | | | | | |

Signature of the Employer with Seal

